

Sardar Patel University, Mandi (H. P.)-175001

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Department of Political Science



Scheme & Syllabus of Bachelor of Arts (Honours with Research) in Political Science

[Four Years Multidisciplinary Programme]

Based on NEP 2020

Effective from 2026-27 onwards

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Programme: B. A. (Honours with Research) in Political Science

[PEOs, PSOs, and POs]

Program Educational Objectives (PEOs)

The PEOs will enable students to

PEO-1: Cultivate active, responsible citizens by developing a deep understanding of political systems, constitutional frameworks, and global relations.

PEO-2: Develop a strong foundation in Political Science through the integrated study of Political Science, enabling a comprehensive understanding of Governance.

PEO-3: Equip students with analytical, practical, and research skills to investigate Political problems and undertake independent research in specialized areas of Political Science.

PEO-4: Foster critical thinking, leadership, communication, teamwork, and ethical values for effective participation in multidisciplinary academic and professional environments.

PEO-5: Prepare graduates for higher education, research, entrepreneurship, and diverse career opportunities in academia and government sectors.

PEO-6: Promote lifelong learning, Civic Engagement, Profound awareness of democratic principles, human rights, fundamental duties, and social responsibility to contribute meaningfully towards the advancement of society and effective participation in their community.

Program Specific Outcomes (PSOs)

The B. A. (Honours with Research) in Political Science programme is designed to

PSO-1: Develop deep understanding of the core political theories, ideologies, historical philosophies, and theories of the state e.g. democracy, justice, liberty and power.

PSO-2: Develop ability to compare and contrast various forms of governments, electoral systems and political cultures across different countries.

PSO-3: Develop understanding of global systems, foreign policy formulations, and contemporary geopolitical conflicts.

PSO-4: Develop civic responsibility, awareness of human rights, democratic values.

PSO-5: Conduct independent analytical and research skills to conduct qualitative/quantitative social science research, assess electoral data, and formulate solutions for socio-political issues in a chosen specialization area.

Program Outcomes (POs)

After completing the B.A. (Honours with Research) in Political Science programme, the students will be able to

PO1: Disciplinary Knowledge

Demonstrate comprehensive knowledge of fundamental Theories, concepts, principles, ideologies, and research methods in the humanities and social sciences.

PO2: Critical Thinking and Problem Solving

Develop a scientific outlook and holistic analytical skills for interpreting socio-political and economic data.

PO3: Research Competency

Design and conduct a survey to collect and analyze data, interpret results, and communicate findings using appropriate research methodologies for the betterment of society.

PO4: Communication Skills

Political Science builds the ability to communicate transparently, articulate a clear vision, and enhance communication skills by training individuals to analyze power dynamics, present evidence-based arguments, and understand diverse audience perspectives.

PO5: Ethics and Public Accountability

Builds the foundation for ethical and Public Accountability by equipping individuals with an understanding of power dynamics and human rights. It provides a historical and theoretical framework for evaluating governance, fostering a strong sense of integrity, empathy, and accountability in leadership roles.

PO6: Leadership and Teamwork

Develop leadership qualities by equipping individuals with an understanding of power structures, strategic decision making, and consensus building.

PO7: Lifelong Learning

Political Science is continuous, self-motivated pursuit of political knowledge and civic skills well beyond formal schooling.

PO8: Multidisciplinary Integration

Combines theories, methods, and data from multiple disciplines to analyze complex political phenomena. Enables scholars to create more comprehensive, equitable and effective governance to address global challenges.

PO9: Employability and Entrepreneurship

Develop competencies required for higher education and it is essential for careers in public administration, law, journalism, public relations, research careers and public services.

Important Notes

- In the first semester, students will be offered three different subjects within the same stream: A, B, and C
- The student will be required to give his/her Major and Minor at the end of the second semester. Such choices, including DSCs made at the end of the second semester, shall remain in effect until the VI semester
- The DSCs of another discipline for the first two semesters of students who opt for the Major programme will be treated as Minors.
- MDCs must be selected from a broad discipline/pool of MDCs other than Major and Minor disciplines/subjects
- AEC/VAC/SEC-3 should be chosen from a pool of courses. Every discipline shall provide these courses, some of which will be discipline-specific, while the rest may be open to students from all other disciplines. However, the two SECs (SEC-1 & SEC-2) must be chosen from the discipline-specific (Core and Minor).
- Internship / Apprenticeship/ Project/ Community Outreach will be determined at the end of the first semester to enable students to carry out some INP/APT/PRT/COM activities during winter vacation.
- To pursue an Honours and Honours with Research in the 4th year, students will have to complete a 3-year UG Degree and choose only one discipline in both semesters, in which she/he has studied 6 DSCs and 5 DSEs in the first three years.
- A student who secures 75% or more marks in aggregate till semester 6 (up to a 3-year degree) shall be eligible for a 4-year degree Honours with Research, provided SPU has approved the college to offer it.
- The Dissertation and Project will start in the VII semester. However, the evaluation and assessment will be conducted in both the VII and VIII semesters.
- As permitted under the UGC Guidelines for Multiple Entry and Exit in Academic Programmes offered in Higher Education Institutions, students will be allowed to enter/re-enter in the odd semesters and after even semesters, provided they fulfill the minimum requirements for entry and exit
- A student shall be eligible to appear in the end-semester examination only if he/she has a minimum of 75% attendance. The terms and rules governing condoning can be found in the Examination Section of the Ordinance.

Break-Down of Credits-Semester wise

Course Type/ Semester	DSC/MC	DSE	MDC	SEC	AEC	VAC	INP/APT/PRT/COM or Vocation Course	DIS	Total
I	12	-	3	3	2	-	-	-	20
II	12	-	3	3	-	2	4	-	24
Exit option with UG Certificate after securing 44 credits along with entry option to second year or third semester									
III	8 (DSC)+4 (MC)	-	3	3	2	2	-	-	22
IV	8 (DSC)+4 (MC)	4	-	-	2	2	-	-	20
Exit option with UG Diploma after securing 86 credits along with entry option to third year or fifth semester									
V	8 (DSC)+4 (MC)	8	-	-	2	-	-	-	22
VI	8 (DSC)+4 (MC)	8	-	-	-	-	-	-	20
Award of 3Year Bachelor's Degree after completion of 128 credits									
VII	12(DSC)	4	-	-	-	-	-	4	20
VIII	8(DSC)	4	-	-	-	-	-	8	20
Bachelor's Degree(Honours with Research) after completion of 168 credits									
Total Credits	92 (76DSC+16MC)	28	9	9	8	6	4	12	168

Abbreviations: DSC-Discipline Specific Core, DSE- Discipline Specific Elective, MDC-Multidisciplinary Course, SEC-Skill Enhancement Course, AEC-Ability Enhancement Course, VAC-Value Added Course, MJ-Major, MN-Minor, INP/APT/PRT/COM-Internship/Apprenticeship/Project/Community Outreach, DIS-Dissertation

Semester wise Scheme

Semester-I

S. No.	Course Code	Course Title	Category	L	T	P	C	CH	Theory Assessment		Practical Assessment		Total
									IA	ESE	IA	ESE	
1	BPOLI-DSC-101	Introduction to Political Theory	DSC (A-1)	3	1	0	4	4	30	70	-	-	100
2			DSC (B-1)	3	1	0	4	4	30	70	-	-	100
3			DSC (C-1)	3	1	0	4	4	30	70	-	-	100
4			(MDC-1)	2	1	0	3	3	25	50			75
5	BPOLI-SEC-101	Legislative Support	SEC	2	1	0	3	3	25	50	-	-	75
6			AEC	2	1	0	2	3	15	35			50
Total							20	21					
Cumulative Credits							20						

Abbreviations: L-Lecture, T-Tutorial, P-Practical, C-Credits, CH-Contact Hours, IA-Internal Assessment, ESE- End Semester Examination

Note:

- XXXX*- Short form of the department whose MDC is offered in the curriculum

Semester-II

S. No.	Course Code	Course Title	Category	L	T	P	C	CH	Theory Assessment		Practical Assessment		Total
									IA	ESE	IA	ESE	
1	BPOLI-DSC-201	Indian Government and Politics	DSC (A-2)	3	1	0	4	4	30	70	-	-	100
2			DSC (B-2)	3	1	0	4	4	30	70	-	-	100
3			DSC (C-2)	3	1	0	4	4	30	70	-	-	100
4			(MDC-2)	2	1	0	3	3	25	50	-	-	75
5	BPOLI-SEC-201	Public Opinion and Survey Research	SEC-2	2	1	0	3	3	25	50	-	-	75
6			VAC-1	2	1	0	2	3	15	35	-	-	50
7	BPOLI-PRT-201		PRT	0	0	0	4	Report =50 marks Presentation & Viva = 50 marks					100
Total							24	21					
Cumulative Credits							44						

Note: Exit option with UG Certificate after securing 44 credits (*with 4 credits of I/A/P/C/ or work-based vocational course offered during winter/summer term), along with entry option to second year or third semester

Syllabus of B. A. (Honours with Research) in Political Sciences Programme

B. A. 1st Semester

Core Course – Discipline Specific Course Common with Minor Courses

Code: BPOLI-DSC-101

Introduction to Political Theory

S. No.	Course Code	Course Title	L	T	P	C	CH	Course Type
1	BPOLI-DSC-101	Introduction to Political Theory	3	1	0	4	60	Core
Prerequisite		Students should have a sound understanding of fundamental social science concepts covered up to the +2 level.						

(i) Course Objectives:

The objective of this course is to acquaint students with the knowledge of politics and political theory, aiming at building an understanding of basic concepts of politics.

(ii) Course Outcomes:

At the end of the course, students will be able to understand the meaning of politics and political theory. They will be able to comprehend concepts like liberty, equality, justice, state and democracy along with developing an understanding of relation between democracy and economic growth. They will be able to differentiate between liberal and social perspectives.

(iii) Syllabus:

Course Content:

Sections/ Block	Contents	Contact Hours
I	What is politics and what is Political Theory? What is its relevance?	15
II	State, Civil Society.	15
III	Liberty, Equality, Justice, Rights.	15
IV	Debates: (a) Democracy and Economic Growth, (b) Liberal and Socialist Perspectives.	15

(iv) Suggested readings:

1. M.P. Jain (1985) **Political Theory, Liberal and Marxian**, Authors Guild Publications, Delhi.
2. S.P. Verma (1992) **Modern Political Theory**, Vikas Publishing House, Pvt. Ltd., New Delhi.
3. R.C. Vermani (1997) **An Introduction to Political Theory**, Gitanjali Publishing House, New Delhi.

4. Rajeev Bhargava and Ashok Acharya (eds) (2017) **Political Theory: An Introduction**, Pearson, New Delhi.
5. C. McKinnon (ed.) (2008) **Issues in Political Theory** Oxford University Press, New York.
6. A. Swift (2001) **Political Philosophy: A Beginners Guide for Students and Politicians**, Cambridge, Polity Press.
7. R. Dahl, I. Shapiro and A.J.Cheibub (eds.) (2003) **The Democracy Source Book**, Massachusetts: MIT Press, Cambridge.
8. O.P. Gauba (2014) **An Introduction to Political Theory**, Mac Millan Publishers, Delhi.
9. Andrew Heywood (2015) **Political Theory: An Introduction**, Palgrave Macmillan, London.
10. Andrew Shorten (2016) **Contemporary Political Theory**, Palgrave Macmillan, London.
11. David Held (ed.) (1991) **Political Theory Today**, Stanford University Press.
12. Sushila Ramaswamy (2015) **Political Theory: Ideas & Concepts**, PHI Learning Private Limited, Delhi.
13. Adi H. Doctor (1985) **Issues in Political Theory**, Sterling Publishers Pvt. Ltd. New Delhi
14. A. C. Kapoor (2009) **Principles of Political Science**, S. Chand Publishing, Delhi.
15. Eddy Asirvatham & K.K. Mishra (2010) **Political Theory**, S. Chand Publishing Delhi.
16. VidyaDhar Mahajan (2013) **Political Theory (Principles of Political Science)**, S. Chand Publishing, Delhi.

Note: Student may consult on the research articles from JSTOR, Google scholar, Google website and other related online websites

(v) Evaluation Pattern:

Components	Internal Assessment	Semester End Examination
Marks	30	70
Total Marks	100	

(vi) Components of Internal Evaluation:

S. No.	Type of Assessment	Marks
1	Assignments & Presentations	10 marks
2	Class Test/House Test	15 Marks
3	Attendance (The marks would be given in the following manner: (75%-79.9%:1 Mark : 1; 80%-84.9%: 2; 85%-89.9%: 3; 90%-94.9%: 4 and 95%-100%: 5).	5 marks

(vii) Instructions for the Paper Setter:

1. Pattern of Mid Semester Examination

S. No.	Particulars	Details
1	Maximum Marks	15 Marks
2	Number of Sections	2 (Section A & Section B)
3	Section A	Consists of four short-answer questions. All questions are compulsory. Each question carries 1 mark.

2. Pattern of End Semester Examination

Part	Section/Block	Questions Set	Questions to be Attempted	Marks per Question	Marks to be Attempted
A	Section/Block I	2	Any 1	14	14
B	Section/Block II	2	Any 1	14	14
C	Section/Block III	2	Any 1	14	14
D	Section/Block IV	2	Any 1	14	14
D	All Sections/Blocks (I, II, III & IV)	10 Short-Answer Questions	Any 7	02	14
Total	—	18 Questions	11	—	70 Marks

(viii) Pass marks

S. No.	Requirement	Minimum Percentage
1	Pass in each individual component (CCE, ESE)	35%
2	Pass in aggregate of the subject	40%

B. A. Political Science Syllabus

B. A. 1st Semester

Multidisciplinary Course (MDC)

Code: BPOLI-MDC-101

Society, Economy and Politics in Himachal Pradesh

S. No.	Course Code	Course Title	L	T	P	C	CH	Course Type
2	BPOLI-MDC-101	Society, Economy and Politics in Himachal Pradesh	2	1	0	3	20	MDC
Prerequisite		Students should have a sound interest in understanding the social, economic, political and cultural background of Himachal Pradesh up to the +2 level.						

(i) Course Objectives:

This course aims at providing comprehensive knowledge about the historical and contemporary movements that were associated with Himachal Pradesh attaining the status of a separate state. The course also aims at making the student study the political landscape of Himachal Pradesh, including the role of pressure groups in influencing policy and governance in Himachal Pradesh. The course focuses on equipping the students with the ability to investigate caste politics and sub-regionalism in Himachal Pradesh and their impact on governance.

(ii) Course Outcomes:

After completion of the course, students will be able to analyse the historical and political background behind the movement for attaining the status of a separate state in Himachal Pradesh. Students will be able to evaluate the socio-economic and political status of Himachal Pradesh. Students will be able to understand the support base of various political parties and the party-wise electoral performance in state assembly elections.

(iii) Course Content:

Sections/Block	Contents	Contact Hours
I	Politics of Statehood: Movement for Attaining Status of Separate State.	15
II	Geographic, Climatic, Demographic and Economic Condition of Himachal Pradesh.	15
III	Political Parties in H.P: Support base and Electoral Performance. Pressure Groups and their Role, Caste Politics and Sub-Regionalism in H.P	15

(iv) Suggested Readings:

1. M.S. Ahluwalia (1988) **History of Himachal Pradesh**, New Delhi, Intellectual Publishing House.
2. MianGoverdhan Singh (1994) **History, Culture and Economy of Himachal**, Shimla: Minerva Publishers.

3. Ranbir Sharma (1977) **Party Politics in a Himalayan State**, National Publishing House, Delhi.
4. Ramesh K. Verma (1994) **Regionalism and Sub-Regionalism in State Politics**, Deep and Deep Publications, New Delhi.
5. Shakuntala (1994) **Panchayati Raj in Himachal**, Deep and Deep Publication, Delhi.

Documents:

1. Statistical Outline of Himachal Pradesh,
2. Economic Survey of Himachal Pradesh,
3. State Gazetteers, Census Reports and all documents of Government of Himachal Pradesh Publications.
4. Dev Raj Sharma, Himachal Pradesh-Past Present and Future.

Note: Student may consult online Research Articles from JSTOR, Google Scholar, Google Website and other related online websites.

(v) Evaluation Pattern:

Components	Internal Assessment	Semester End Examination
Marks	25	50
Total Marks	75	

(vi) Components of Internal Evaluation:

S. No.	Type of Assessment	Marks
1	Assignments & Presentations	10 marks
2	Class Test/House Test	10 Marks
3	Attendance (The marks would be given in the following manner: (75%-79.9%:1 Mark : 1; 80%-84.9%: 2; 85%-89.9%: 3; 90%-94.9%: 4 and 95%-100%: 5).	5 marks

(vii) Instructions for the Paper Setter:

1. Pattern of Mid Semester Examination

S. No.	Particulars	Details
1	Maximum Marks	10 Marks
2	Number of Sections	2 (Section A & Section B)
3	Section A	Consists of four short-answer questions. All questions are

		compulsory. Each question carries 1 mark.
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2. Pattern of End Semester Examination

Part	Section/Block	Questions Set	Questions to be Attempted	Marks per Question	Marks to be Attempted
A	Section/Block I	2	Any 1	12	12
B	Section/Block II	2	Any 1	12	12
C	Section/Block III	2	Any 1	12	12
D	All Sections/Blocks (I, II&III)	10 Short-Answer Questions	Any 7	02	14
Total	—	16 Questions	10	—	50 Marks

(viii) Pass marks

S. No.	Requirement	Minimum Percentage
1	Pass in each individual component (CCE, ESE)	35%
2	Pass in aggregate of the subject	40%

B. A. Political Science Syllabus B. A. 1st Semester

Skill Enhancement Course (SEC)
Code: BPOLI-SEC-103
Legislative Support

S. No.	Course Code	Course Title	L	T	P	C	CH	Course Type
2	BPOLI-SEC-103	Legislative Support	2	1	0	3	45	SEC
Prerequisite		Students should have a sound understanding of fundamental social science concepts covered up to the +2 level.						

(iv) Course Objectives:

The course aims to provide an in-depth understanding of the power dynamics and functions of people's representatives at various levels of government. The course will equip students with a knowledge of the functioning of local self-governments, building understanding regarding legislative process and importance of budget as a document.

(v) Course Outcomes:

After completion of the course, students will be able to describe the powers vested in people's representatives at different tiers of government and their significance in governance. They will be able to analyse the legislative process within state legislatures including the stages through which a bill becomes an act. The students will also be able to identify the role and significance of standing committees in shaping legislation and ensuring effective governance and understand the role of the parliament in scrutinizing and passing the union budget.

Course Content:

Sections/Block	Contents	Contact Hours
I	Power and Functions of People's Representatives: Local Government (Rural and Urban); State Legislature.	15
II	Supporting the Legislative Process: How a Bill becomes an Act; Role of the Standing Committee in the Making of Law.	15
III	Reading the Budget Document: Role of Parliament in Passing the Union Budget; Raising of the Demands for Grants.	15

(vi) Suggested Readings:

1. M.R. Madhavan & N.Wahi (2008) **Financing of Election Campaigns** PRS, Centre for Policy Research, New Delhi.
2. http://www.prsindia.org/uploads/media/conference/Campaign_finance_brief.pdf

3. S.Vanka Primer on MPLADS Centre for Policy Research, New Delhi, 2008 can be accessed on: <http://www.prsindia.org/parliamenttrack/primers/mplads487/>
 4. Government of India (Lok Sabha Secretariat) Parliamentary Procedures (Abstract Series), 2009. Can be accessed on: <http://164.100.47.132/LssNew/abstract/index.aspx>
 5. Government of India, (Ministry of Parliamentary Affairs) Legislation, Parliamentary Procedure, 2009. Can be accessed on:
http://mpa.nic.in/Manual/Manual_English/Chapter/chapter09.htm
 6. Government of India, (Ministry of Parliamentary Affairs) Subordinate Legislation, Parliamentary Procedure, 2009. Can be
http://mpa.nic.in/Manual/Manual_English/Chapter/chapter11.htm accessed on:
 7. DeveshKapur and PratapBanu Mehta, “The Indian Parliament as an Institution of Accountability,” Democracy, Governance and Human Rights, Programme Paper Number 23, United Nations Research Institute for Social Development, January 2006. Can be accessed on:
[http://www.unrisd.org/UNRISD/website/document.nsf/240da49ca467a53f80256b4f005ef245/8e6fc72d6b546696c1257123002fcceb/\\$FILE/KapMeht.pdf](http://www.unrisd.org/UNRISD/website/document.nsf/240da49ca467a53f80256b4f005ef245/8e6fc72d6b546696c1257123002fcceb/$FILE/KapMeht.pdf)
 8. O.P. Agarwal and T.V. Somanathan “Public Policy Making in India: Issues and Remedies,” February, 2005. Can be accessed on:
http://www.cprindia.org/admin/paper/Public_Policy_Making_in_India_14205_TV_SOMANATHAN.pdf. Bibek, Debroy “Why we need law reform,” Seminar January 2001.
 9. BhanuPratap Mehta India’s Unlikely Democracy: The Rise of Judicial Sovereignty, Journal of Democracy Vol.18
 10. Government links: <http://loksabha.nic.in/>; <http://rajyasabha.nic.in/>;
<http://mpa.nic.in/K.Sanyal>, Strengthening Parliamentary Committees PRS, Centre for Policy Research, New Delhi, 2011. can be accessed
<http://www.prsindia.org/administrator/uploads/media/Conference%202011/Strengthening%20Parliamentary%20Committees.pdf>
- Note:** Student may consult online Research Articles from JSTOR, Google Scholar, Google Website and other related online websites.

v. Evaluation Pattern:

Components	Internal Assessment	Semester End Examination
Marks	25	50

Total Marks	75
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vi. Components of Internal Evaluation:

S. No.	Type of Assessment	Marks
1	Assignments & Presentations	10 marks
2	Class Test/House Test	10 Marks
3	Attendance (The marks would be given in the following manner: (75%-79.9%:1 Mark : 1; 80%-84.9%: 2; 85%-89.9%: 3; 90%-94.9%: 4 and 95%-100%: 5).	5 marks

(vii) Instructions for the Paper Setter:

1. Pattern of Mid Semester Examination

S. No.	Particulars	Details
1	Maximum Marks	10 Marks
2	Number of Sections	2 (Section A & Section B)
3	Section A	Consists of four short-answer questions. All questions are compulsory. Each question carries 1 mark.

2. Pattern of End Semester Examination

Part	Section/Block	Questions Set	Questions to be Attempted	Marks per Question	Marks to be Attempted
A	Section/Block I	2	Any 1	12	12
B	Section/Block II	2	Any 1	12	12
C	Section/Block III	2	Any 1	12	12
D	All Sections/Blocks (I, II&III)	10 Short-Answer Questions	Any 7	02	14
Total	—	16 Questions	10	—	50 Marks

(viii) Pass marks

S. No.	Requirement	Minimum Percentage
1	Pass in each individual component (CCE, ESE)	35%
2	Pass in aggregate of the subject	40%

B. A. Political Science Syllabus
B. A. 2nd Semester
Core Course–Discipline Specific Course (DSC) Common with Minor
Courses
Code: BPOLI-DSC-201

Indian Government and Politics

S. No.	Course Code	Course Title	L	T	P	C	CH	Course Type
1	BPOLI-DSC-201	Introduction to Political Theory	3	1	0	4	60	Core
Prerequisite		Students should have a sound understanding of fundamental social science concepts covered up to the +2 level.						

(i) Course Objectives:

The present course will impart analytical skills to the students that are vital in academic world and in the arena of politics and political science. This course will aim at providing students a deep comprehension of the approaches to the study of Indian politics and develop the understanding of the Indian constitution and its institutional functioning. The course will provide a detailed description pertaining to the function and role of the parliament, Prime Minister and Judiciary. This course will also aim at providing knowledge of the role and impact of various forces on Indian politics: caste, Religion, Secularism, Communalism and also the changing nature of the Indian Party system.

(ii) Course Outcomes:

After the successful completion of this course, students will develop understanding about the features of Indian constitutions, provisions of fundamental rights and directive principles of state policies. The students will be able to understand the functioning and role of parliament, office of prime minister and judiciary. They would be able to analyse the impact of forces like Caste, Religion, Secularism and communalism on Indian politics. They will also be able to know about the Indian party system.

(iii) Syllabus:

Course Content:

Sections/Block	Contents	Contact Hours
I	Nature of Indian State, Liberal, Marxist and Gandhian Approaches to the study of Indian Politics.	15
II	Indian Constitution: Features, Fundamental Rights and Directive Principles	15
III	Parliament, Office of the Prime Minister and Judiciary.	15
IV	Caste, Religion and Politics, Secularism and Communalism; Party System in India.	15

(iv) Suggested readings:

1. Rajni Kothari (2011) **Politics in India**, Orient Black Swan, New Delhi.

2. Rajni Kothari (2013) **Caste in Indian Politics** (Revised Edition) Orient Black Swan, New Delhi.
3. Bipan Chandra (2000) **India after Independence**, Penguin Books, New Delhi.
4. Bipan Chandra, Mridula Mukherjee and Aditya Mukherjee (2007) **India Since Independence**, Penguin Books New Delhi.
5. J.C. Johari (1981) **Indian Politics**, Vishal Publication, New Delhi.
6. Prakash Chander **Indian Government and Politics: A Study of Indian Political System**, Book hive Publications, New Delhi.
7. A.S. Narang (2013) **Indian Government & Politics**, Gitanjali Publishing House, New Delhi.
8. Bidyut Chakrabarty and Rajendra Kumar Pandey (2008) **Indian Government and Politics**, Sage Publications, New Delhi.
9. Durga Das Basu (2015) **Introduction to the Constitution of India**, Lexis Nexus, Gurgaon.
10. M. Lakshmi Kant (2017) **Indian Polity**, McGraw Hill Education (India) Private Limited, Chennai.
11. B.L. Fadia, (2013) **Indian Government and Politics**, Sahitya Bhawan, Agra.
12. Subhash C. Kashyap, (1989) **Our Parliament**, National Book Trust India, New Delhi.
13. Subhash C. Kashyap, (1994) **Our Constitution—An Introduction to India's Constitution and Constitutional Law**, National Book Trust India, New Delhi.
14. W.H. Morris-Jones, (1989) **The Government and Politics of India**, Universal Book Stall, New Delhi.
15. Granville Austin (1999) **Indian Constitution: Corner Stone of a Nation**, Oxford University Press, New Delhi.
16. Granville Austin (2004) **Working a Democratic Constitution: A History of the Indian Experience**, Oxford University Press, New Delhi.
17. M.V. Pylee (1995) **An Introduction to the Constitution of India**, Vikas Publishing House, New Delhi.
18. Robert L. Hardgrave (2008) **India: Government and Politics in a Developing Nation**, Thomson Higher Education, USA.
19. Andre Beteille (1968) **Caste, Class and Power**, Oxford University Press, New Delhi.
20. Paul R. Brass (1990) **Politics of India Since Independence**, Cambridge University Press, Cambridge.
21. Atul Kohli (1990) **Democracy and Discontent: India's Growing Crisis of Governability**, Cambridge University Press, Cambridge.

22. Achin Vinayak (1990) **Painful Transition: Bourgeois Democracy in India**, Verso Books, London, New York.
23. Christophe Jaffrelot (2010) **Religion, Caste and Politics in India**, Primus Books, Delhi.
24. Pratima Asthana (1974) **Women's Movement in India**, Vikas Publishing House, Delhi.
25. Neera Desai (ed.), (1977) **Women in India**, Vora Publishers, Bombay. Ghanshyam Shah (1990) **Social Movements in India: A Review of Literature**, Sage Publications, New Delhi.
26. D. N. Dhanagara (1983) **Peasant Movement in India 1920-50**, Oxford University Press, New Delhi.
27. Vipin Chandra (1992) **Communalism in Modern India**, Vikas Publishing House, New Delhi.
28. Lloyd I. Rudolph and Susanne Hoeber Rudolph (1987) **In Pursuit of Lakshmi: Political Economy of the Indian States**, Orient Longman, Bombay.
29. Zoya Hassan (2004) **Parties and Party Politics in India: Themes in Politics**, Oxford University Press, New Delhi.
30. Rekha Diwakar (2018) **Party System in India** (Oxford India Short Introduction Series), Oxford University Press, New Delhi.
31. Madhav Khosla (1981) **The Indian Constitution**, Oxford University Press, New Delhi.

Note: Student may consult online Research Articles from JSTOR, Google Scholar, Google Website and other related online websites.

(v) Evaluation Pattern:

Components	Internal Assessment	Semester End Examination
Marks	30	70
Total Marks	100	

(vi) Components of Internal Evaluation:

S. No.	Type of Assessment	Marks
1	Assignments & Presentations	10 marks
2	Class Test/House Test	15 Marks
3	Attendance (The marks would be given in the following manner: (75%-79.9%: 1 Mark : 1; 80%-84.9%: 2; 85%-89.9%: 3; 90%-94.9%: 4 and 95%-100%: 5).	5 marks

(vii) Instructions for the Paper Setter:

1. Pattern of Mid Semester Examination

S. No.	Particulars	Details
1	Maximum Marks	15 Marks
2	Number of Sections	2 (Section A & Section B)
3	Section A	Consists of four short-answer questions. All questions are compulsory. Each question carries 1 mark.

2. Pattern of End Semester Examination

Part	Section/Block	Questions Set	Questions to be Attempted	Marks per Question	Marks to be Attempted
A	Section/Block I	2	Any 1	14	14
B	Section/Block II	2	Any 1	14	14
C	Section/Block III	2	Any 1	14	14
D	Section/Block IV	2	Any 1	14	14
D	All Sections/Blocks (I, II, III & IV)	10 Short-Answer Questions	Any 7	02	14
Total	—	18 Questions	11	—	70 Marks

(viii) Pass marks

S. No.	Requirement	Minimum Percentage
1	Pass in each individual component (CCE, ESE)	35%
2	Pass in aggregate of the subject	40%

B. A. Political Science Syllabus

B. A. 2nd Semester

Multidisciplinary Course (MDC)

Code: BPOLI-MDC-201

Human Rights, Gender, and Environment

S. No.	Course Code	Course Title	L	T	P	C	CH	Course Type
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2	BPOLI-MDC-201 (MDC-2)	Human Rights, Gender, and Environment	2	1	0	3	45	MDC
Prerequisite		Students should have a sound understanding of fundamental social science concepts covered up to the +2 level.						

(i) Course Objectives:

This course aims at providing the students with an understanding of the meaning and scope of human rights as enshrined in the United Nations Declarations and Covenants. The course also provides detailed analyses of the structures of patriarchy and their implications for human rights, particularly focusing on the economic development and empowerment of women. It aims at providing conceptual clarity regarding environmental sustainability and sustainable development. The course aims at introducing the environmental policies and practices in India and their implications for sustainable development.

(ii) Course Outcomes:

After completion of the course, students will be able to define and articulate the principles and scope of human rights as outlined in international declarations and covenants. They will also be able to critically analyse the structures of patriarchy and their impact on gender equality and human rights, particularly in the context of economic development. They will be able to evaluate the barriers to and strategies for enhancing women's political participation and representation in India. They will develop the skill to assess the effectiveness of environmental policies and initiatives taken in India for promoting sustainable development and addressing environmental issues.

(iii) Course Content:

Sections/Block	Contents	Contact hours
I	Human Rights: Meaning and Scope. UN Declarations and Covenants. Human Rights in India. The Role of National Human Rights Commission (NHRC).	15
II	Analyzing Structures of Patriarchy. Economic Development and Women. The Issue of Women Political Participation and Representation in India	15
III	Environmental and Sustainable Development. UN Environment Programme: Rio, Johannesburg and after. Environmental Policy in India.	15

(iv) Suggested Readings:

1. Anil Agarwal and Sunita Narain (1991), **Global Warming and Unequal World: A Case of Environmental Colonialism**, Centre for Science and Environment, Delhi.
2. Upendra Baxi (2002) **The Future of Human Rights**, Oxford University Press, Delhi.
3. Andre Beteille (2003) **Antinomies of Society: Essays on Ideology and Institutions**, Oxford University Press, Delhi.
4. V. Geetha (2002) **Gender**, Stree Publications, Kolkata.
5. Ghanshyam Shah (1991) **Social Movements in India**, Sage Publications, Delhi.
6. Ramachandra Guha, and Madhav Gadgil (1993) **Environmental History of India**, University of California Press, Berkeley.
7. G. Haragopal (1997) **The Political Economy of Human Rights**, Himachal Publishing House, Mumbai.
8. Nivedita Menon (ed) (2000) **Gender and Politics in India**, Oxford University Press, Delhi.
9. Sujata Patel et al (eds) (2003) **Gender and Caste: Issues in Contemporary Indian Feminism**, Kali for Women, Delhi.
10. Nandita Shah and Nandita Gandhi (1992) **Issues at Stake: Theory and Practice in the Contemporary Women's Movement in India**, Kali for Women, Delhi.
11. Colin Gonsalves (2011) **Kaliyug: The decline of human rights law in the period of globalization** Human Rights Law Network, New Delhi.
12. Amartya Sen **Development as Freedom (1999)** New Delhi, Oxford University Press.

Note: Student may consult online Research Articles from JSTOR, Google Scholar, Google Website and other related online websites.

(v) Evaluation Pattern:

Components	Internal Assessment	Semester End Examination
Marks	25	50
Total Marks	75	

(vi) Components of Internal Evaluation:

S. No.	Type of Assessment	Marks
1	Assignments & Presentations	10 marks
2	Class Test/House Test	10 Marks
3	Attendance (The marks would be given in the following manner: (75%-79.9%:1 Mark	5 marks

	: 1; 80%-84.9%: 2; 85%-89.9%: 3; 90%-94.9%: 4 and 95%-100%: 5).	
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(vii) Instructions for the Paper Setter:

1. Pattern of Mid Semester Examination

S. No.	Particulars	Details
1	Maximum Marks	10 Marks
2	Number of Sections	2 (Section A & Section B)
3	Section A	Consists of four short-answer questions. All questions are compulsory. Each question carries 1 mark.

2. Pattern of End Semester Examination

Part	Section/Block	Questions Set	Questions to be Attempted	Marks per Question	Marks to be Attempted
A	Section/Block I	2	Any 1	12	12
B	Section/Block II	2	Any 1	12	12
C	Section/Block III	2	Any 1	12	12
D	All Sections/Blocks (I, II&III)	10 Short-Answer Questions	Any 7	02	14
Total	—	16 Questions	10	—	50 Marks

(viii) Pass marks

S. No.	Requirement	Minimum Percentage
1	Pass in each individual component (CCE, ESE)	35%
2	Pass in aggregate of the subject	40%

B. A. Political Science Syllabus (Regular)

B. A. 2nd Semester

Skill Enhancement Course

Code: BPOLI-SEC-201

Public Opinion and Survey Research

S. No.	Course Code	Course Title	L	T	P	C	CH	Course Type
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2	BPOLI-SEC-201	Legislative Support	2	1	0	3	45	SEC
Prerequisite		Students should have a sound understanding of fundamental social science concepts covered up to the +2 level.						

(i) Course Objectives:

The present course aims to introduce the students to the concept of public opinion and its significance in democratic societies. Its objective is to provide students with the knowledge and skills to conduct survey research using interview techniques and questionnaires. The course aims at helping the students to critically evaluate the utility and limitations of opinion polls and exit polls in gauging public sentiment.

(ii) Course Outcomes:

After completion of the course, students will be able to define public opinion and explain its features and importance in democratic governance. They will also be able to identify the various factors that influence public opinion formation and expression. They will be able to design and implement survey research using appropriate interview techniques and questionnaire methods. They will also be developing the ability to analyze quantitative data. They will be able to understand the significance of opinion polls and exit polls in reflecting public sentiment and electoral outcomes.

(iii) Course Content:

Sections/ Block	Contents	Contact hours
I	Public Opinion: Meaning and Features. Public Opinion and Democracy.	15
II	Understanding Survey Research (a) Interview techniques. (b) Questionnaire method.	15
III	Quantitative Data: Meaning, Analysis and Interpretation. Understanding the Opinion Polls and Exit Polls.	15

(iv) Suggested Readings:

1. R. Karandikar, C. Pyne and Y. Yadav (2002) **Predicting the 1998 Indian Parliamentary Elections, Electoral Studies, Vol. 21.**
2. M. McDermott and K. A. Frankovic (2003) **Horse Race Polling and Survey Methods Effects: An Analysis of the 2000 Campaign**, Public Opinion Quarterly.

Additional Readings:

1. K. Warren (2001), **In Défense of Public Opinion Polling**, Boulder: Westview Press.

2. W. Cochran (2007), Sampling Techniques, John Wiley & Sons.
3. G. Gallup (1948) A Guide to Public Opinion Polls. Princeton: Princeton University Press.
4. D. Rowntree (2000) Statistics without Tears: An Introduction for Non-Mathematicians, Harmondsworth: Penguin.

Suggested Student Exercises:

1. Discussion of readings and Indian examples.
2. Groups of students to collect examples of and discuss various sample-based studies across many fields: e.g. consumer behaviour, unemployment rates, educational standards, elections, medicinal trials etc.
3. Non-random sampling: The students have to identify one group of people or behaviour that is unique or rare and for which snowball sampling might be needed. They have to identify how they might make the initial contact with this group to start snowball rolling.
4. Give the students the electoral list of their area. The students have to draw a random sample of n number of respondents.
5. For this activity, working with a partner will be helpful. The class should first decide on a topic of interest. Then each pair should construct a five-item self-report questionnaire. Of the five items, there should be at least one nominal response, one ordinal response and one interval. After the common questionnaire is constructed putting together the questions from everyone, working in pairs, the questionnaire should be administered on 10 different individuals.
6. Give the students a questionnaire from any public opinion survey and ask them to identify the type of variables.

Note: Student may consult online Research Articles from JSTOR, Google Scholar, Google Website and other related online websites.

(v) Evaluation Pattern:

Components	Internal Assessment	Semester End Examination
Marks	25	50
Total Marks	75	

(vi) Components of Internal Evaluation:

S. No.	Type of Assessment	Marks
1	Assignments & Presentations	10 marks
2	Class Test/House Test	10 Marks

3	Attendance (The marks would be given in the following manner: (75%-79.9%:1 Mark : 1; 80%-84.9%: 2; 85%-89.9%: 3; 90%-94.9%: 4 and 95%-100%: 5).	5 marks
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(vii) Instructions for the Paper Setter:

1. Pattern of Mid Semester Examination

S. No.	Particulars	Details
1	Maximum Marks	10 Marks
2	Number of Sections	2 (Section A & Section B)
3	Section A	Consists of four short-answer questions. All questions are compulsory. Each question carries 1 mark.

2. Pattern of End Semester Examination

Part	Section/Block	Questions Set	Questions to be Attempted	Marks per Question	Marks to be Attempted
A	Section/Block I	2	Any 1	12	12
B	Section/Block II	2	Any 1	12	12
C	Section/Block III	2	Any 1	12	12
D	All Sections/Blocks (I, II&III)	10 Short-Answer Questions	Any 7	02	14
Total	—	16 Questions	10	—	50 Marks

(viii) Pass marks

S. No.	Requirement	Minimum Percentage
1	Pass in each individual component (CCE, ESE)	35%

2	Pass in aggregate of the subject	40%
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1. **Dr. Narinder Singh** (Coordinator)
2. **Dr. Rattan Lal** (Chairperson)
3. **Dr. Shrawan Singh** (Member)
4. **Dr. MeenakshiJohal** (Member)